

# KRISTIN ART

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## EDUCATION

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**Master of Environmental Science and Management**, 4.0 GPA (Expected June 2024)

**Bren School of Environmental Science & Management – University of California, Santa Barbara (UCSB)**

Specialization: Corporate Environmental Management

Highlighted Coursework: Geospatial Analysis & Remote Sensing, Statistical Machine Learning, Data Visualization & Communication, Advanced Data Analysis, Environmental Modeling, Computing for Environmental Science & Management, Carbon Accounting, Cost Benefit Analysis, Life Cycle Assessment, Environmental Law & Policy, Economics of Environmental Management, Environmental Writing

**Bachelor of Science in Biological Sciences**, 3.69 GPA (December 2019)

**University of Southern California (USC)**, Los Angeles, CA

Honors/Awards: *cum laude*, Dean's List (4 semesters)

Involvement: Fisher Fellowship Program (FFP) Grants and Funding Coordinator, FFP Benefactor Updates Coordinator, Sierra Club Conservation Club, Cycling Club, Rock Climbing Club

## DATA SCIENCE PROJECT EXPERIENCE

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**Identifying Geographic Feasibility for California's Hydrogen Hub** (4/23–present)

**Master's Group Project | Client: CA Governor's Office of Business and Economic Development**

**Roles: Data Analyst, Financial Manager | Skills: R, Git, Database Management, Project Management**

- Estimate the 2030 production, demand, and costs of renewable hydrogen across space in California by analyzing 8+ datasets and developing an optimized electrolyzer siting model in R.
- Create effective visualizations to communicate the geospatial relationships between potential green hydrogen production, demand, environmental health indicators, and economic variables in R.
- Organize project database and write technical documentation to encourage reproducibility.
- Communicate results to client and public through a comprehensive report and 3 formal presentations.

**Predicting Residential Energy Usage based on Weather Conditions** (1/24–present)

**Master's Statistical Machine Learning Course Project | Skills: R, Git | [Repository](#)**

- Develop a machine learning model using a regression approach to predict the total power consumption of single-family apartments in Massachusetts (MA) based on meteorological conditions in R.
- Tidy, explore, and analyze data from 114 single-family apartments between 2014-16 published by the University of MA Smart\* Data Set for Sustainability in R.

**Environmental Justice Impacts of Historical Redlining in Los Angeles County** (9/23–12/23)

**Master's Geospatial Analysis and Remote Sensing Course Project | Skills: R, Git | [Repository](#) | [Blog](#)**

- Analyzed the spatial patterns of environmental health hazards and recent bird biodiversity observations relative to historically redlined communities of Los Angeles (LA) county in R.
- Produced effective visualizations of the analysis using the *sf*, *tidyverse*, *ggplot2*, and *kableExtra* packages in R and communicated results by publishing a blog post on my personal website.

**Geospatial Extent of Blackouts from Winter Storms in Houston, Texas** (9/23–12/23)

**Master's Geospatial Analysis and Remote Sensing Course Project | Skills: R, SQL, Git | [Repository](#)**

- Determined the extent of power outages through spatial data operations and analyzed the statistical correlation between median income and census tracts that experienced power outages in R.
- Queried spatial data from 2 geopackages using SQL and processed satellite imagery using *terra* in R.

## ENVIRONMENTAL EXPERIENCE

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**Environmental Protection Agency Office of Air and Radiation**, Washington, D.C.

**Student Trainee (Environmental Protection)** (6/23–present)

- Developed a draft webpage about consumption-based electricity generation rates for the Emissions and Generation Integrated Resource Database (eGRID) through data analysis and visualization in R.
- Analyzed the number of electricity generating units (EGUs) in U.S. power plants that are associated with complex and multi-stack configurations to inform emission apportionment methods for policies in R.
- Estimated electricity generation emission rates in 5 U.S. territories through research and collaboration.
- Created a guidance document for R and Git best practices for the EPA Emissions Monitoring Branch.
- Developed a script in R to automate visualization and QA/QC of historical eGRID data from 2010-2021.
- Summarized over 30 public comments from stakeholder organizations on the proposed Clean Air Act Section 111(d) Rule on emissions guidelines for existing power plants to inform final rulemaking.

**San Francisco Estuary Institute (SFEI)**, Richmond, CA

**Environmental Analyst** (1/20–8/22)

- Planned and oversaw 3 water quality research projects with annual budgets between \$100k – 450k.
- QAQC'ed and analyzed environmental data in Python to inform wastewater management decisions.
- Coauthored 4 technical reports used to improve research methodology and communicate trends.
- Coordinated 70+ boat-based field days to collect high-frequency water quality monitoring data.
- Supervised 2 undergraduate interns for 10 weeks in designing and executing a field experiment to quantify the flux of water quality constituents from restored salt ponds into San Francisco Bay.

## ADDITIONAL ENVIRONMENTAL EXPERIENCE

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**Teaching Assistant – UCSB (Multiple Departments)**, Santa Barbara, CA (9/22–present)

Instruct 270+ undergraduate students through laboratory-, field-, or discussion-based weekly lessons.

**Marine and Environmental Biology Research Assistant – USC Hutchins Lab**, Los Angeles, CA (8/19–12/19)

Investigated how environmental conditions contribute to harmful blooms of *Pseudo nitzschia multiseriis*.

**Marine and Environmental Biology Research Assistant – USC Levine Lab**, Los Angeles, CA (8/18–12/19)

Assessed how temperature and salinity impact growth rate and toxicity of 2 phytoplankton species.

**Public Outreach and Education Recreation and Conservation Intern – Washington Department of Natural Resources (DNR)**, North Bend, WA (5/19–8/19)

Collaborated with local organizations and the public to address recreation and conservation challenges.

**Peterson Bay Field Station Naturalist – Center for Alaskan Coastal Studies**, Homer, AK (5/18–8/18)

Educated school groups and tourists on the natural history and ecological function of Peterson Bay.

**Science Education Teaching Aide – USC Young Scientists Program**, Los Angeles, CA (8/17–12/18)

Designed and delivered 150+ STEM lesson plans to local elementary classrooms of 15-25 students.

## SKILLS & AFFILIATIONS

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**Computer:** R/RStudio, Git/GitHub, Shiny, Quarto, SQL, Python, GaBi, Microsoft Office suite, G suite, Slack

**Project Management:** Supervision, Organization, Leadership, Teamwork, Problem-solving, Critical Thinking

**Teaching:** Curriculum Development, Lesson Plans, Classroom Education, Outdoor Education

**Presentations:** Ocean Sciences Meeting 2022, Bay-Delta Science Conference 2021, SFEI Nutrient Management Strategy (NMS) Steering Committee meetings, SFEI NMS Planning Subcommittee meetings, Master's Group Project Faculty Review, Master's course presentations

**Writing:** Co-authored 7 technical reports and 2 manuscripts published in peer-reviewed journals (*Estuaries and Coasts* and *New Phytologist*), authored technical documentation for R code and laboratory methods

**Affiliations:** Women in Data Science, Academic Data Science Alliance, Association of Environmental Professionals, Association for the Sciences of Limnology and Oceanography