

KRISTIN ART

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EDUCATION

Master of Environmental Science and Management, 4.0 GPA (June 2024)

Bren School of Environmental Science & Management – University of California, Santa Barbara (UCSB)

Specializations: Energy & Climate, Corporate Environmental Management

Highlighted Coursework: Statistical Machine Learning, Environmental Modeling, Geospatial Analysis & Remote Sensing, Data Visualization & Communication, Advanced Data Analysis, Life Cycle Assessment, Carbon Accounting, Cost Benefit Analysis, Financial Management & Accounting, Environmental Law & Policy, Economics of Environmental Management, Environmental Writing

Bachelor of Science in Biological Sciences, 3.69 GPA (December 2019)

University of Southern California (USC), Los Angeles, CA

Honors/Awards: *cum laude*, Dean's List (4 semesters)

Involvement: Fisher Fellowship Program (FFP) Grants and Funding Coordinator, FFP Benefactor Updates Coordinator, Sierra Club Conservation Club, Cycling Club, Rock Climbing Club

DATA SCIENCE PROJECT EXPERIENCE

Identifying Geographic Feasibility for California's Hydrogen Hub (4/23–5/24)

Master's Group Project | Client: CA Governor's Office of Business and Economic Development

Roles: Data Analyst, Financial Manager | Skills: R, Git, Database Management, Project Management

- Estimated the 2030 production, demand, and cost of renewable hydrogen across space in California by analyzing 8+ datasets and developing an electrolyzer siting optimization model in R.
- Created effective visualizations to communicate the geospatial relationships between potential green hydrogen production, demand, environmental health indicators, and economic variables in R.
- Organized project database and wrote technical documentation to encourage reproducibility.
- Communicated results to client and public through a comprehensive report and 3 formal presentations.

Predicting Residential Energy Usage based on Weather Conditions (1/24–3/24)

Master's Statistical Machine Learning Course Project | Skills: R, Git | [Repository](#) | [Blog](#)

- Developed and evaluated 5 types of machine learning models to predict the total power consumption of single-family apartments in Massachusetts (MA) based on meteorological conditions in R.
- Tidied, explored, and analyzed data from 114 single-family apartments between 2014-2016 published by the University of MA Smart* Data Set for Sustainability in R.

Geospatial Extent of Blackouts from Winter Storms in Houston, Texas (9/23–12/23)

Master's Geospatial Analysis and Remote Sensing Course Project | Skills: R, SQL, Git | [Repository](#) | [Blog](#)

- Determined the extent of power outages through spatial data operations and analyzed the statistical correlation between median income and census tracts that experienced power outages in R.
- Queried spatial data from 2 geopackages using SQL and processed satellite imagery using terra in R.

ENVIRONMENTAL EXPERIENCE

Washington State Department of Ecology, Climate Pollution Reduction Program, Lacey, WA

Greenhouse Gas Data Integration and Modeling Scientist (8/24–present)

- Developing a database system for Washington's greenhouse gas (GHG) emissions data to track progress toward legislative climate targets and support policy development.
- Establishing QA/QC and verification protocols for the GHG Inventory Unit's data streams.
- Co-authoring 3 GHG Inventory Reports on statewide emissions, state agency emissions, and targets.

– Continued –

ENVIRONMENTAL EXPERIENCE (continued)

Environmental Protection Agency, Office of Air and Radiation, Washington, D.C.

Student Trainee (Environmental Protection) (6/23–6/24)

- Developed a draft webpage about consumption-based electricity generation rates for the Emissions and Generation Integrated Resource Database (eGRID) through data analysis and visualization in R.
- Analyzed the number of electricity generating units (EGUs) in U.S. power plants that are associated with complex and multi-stack configurations to inform emission apportionment methods for policies in R.
- Estimated electricity generation emission rates in 5 U.S. territories through research and collaboration.
- Created a guidance document for R and Git best practices for the EPA Emissions Monitoring Branch.
- Developed a script in R to automate visualization and QA/QC of historical eGRID data from 2010-2021.
- Summarized over 30 public comments from stakeholder organizations on the proposed Clean Air Act Section 111(d) Rule on emissions guidelines for existing power plants to inform final rulemaking.

San Francisco Estuary Institute (SFEI), Clean Water Program, Richmond, CA

Environmental Analyst (1/20–8/22)

- Planned and oversaw 3 water quality research projects with annual budgets between \$100k – 450k.
- QAQC'ed and analyzed environmental data in Python to inform wastewater management decisions.
- Coauthored 4 technical reports used to improve research methodology and communicate trends.
- Coordinated 70+ boat-based field days to collect high-frequency water quality monitoring data.
- Supervised 2 undergraduate interns for 10 weeks in designing and executing a field experiment to quantify the flux of water quality constituents from restored salt ponds into San Francisco Bay.

ADDITIONAL ENVIRONMENTAL EXPERIENCE

Teaching Assistant – UCSB (Multiple Departments), Santa Barbara, CA (9/22–8/24)

Instructed 400+ undergraduate students through laboratory-, field-, or discussion-based weekly lessons.

Marine and Environmental Biology Research Assistant – USC Hutchins Lab, Los Angeles, CA (8/19–12/19)

Investigated how environmental conditions contribute to harmful blooms of *Pseudo nitzschia multiseriis*.

Marine and Environmental Biology Research Assistant – USC Levine Lab, Los Angeles, CA (8/18–12/19)

Assessed how temperature and salinity impact growth rate and toxicity of 2 phytoplankton species.

Public Outreach and Education Recreation and Conservation Intern – Washington Department of Natural Resources (DNR), North Bend, WA (5/19–8/19)

Collaborated with local organizations and the public to address recreation and conservation challenges.

Peterson Bay Field Station Naturalist – Center for Alaskan Coastal Studies, Homer, AK (5/18–8/18)

Educated school groups and tourists on the natural history and ecological function of Peterson Bay.

Science Education Teaching Aide – USC Young Scientists Program, Los Angeles, CA (8/17–12/18)

Designed and delivered 150+ STEM lesson plans to local elementary classrooms of 15-25 students.

SKILLS & AFFILIATIONS

Computer: R/RStudio, Git/GitHub, Shiny, Quarto, SQL, Python, JavaScript, GaBi, Microsoft 365, G suite

Project Management: Agile, Scrum, Supervision, Organization, Problem-solving, Critical Thinking

Teaching: Curriculum Development, Lesson Plans, Classroom Education, Outdoor Education

Presentations: Ocean Sciences Meeting 2022, Bay-Delta Science Conference 2021, SFEI Nutrient Management Strategy (NMS) Steering Committee meetings, SFEI NMS Planning Subcommittee meetings, Master's Group Project Faculty Review, Master's course presentations

Writing: Co-authored 7 technical reports and 2 manuscripts published in peer-reviewed journals (*Estuaries and Coasts* and *New Phytologist*), authored technical documentation for R code and laboratory methods

Affiliations: Women in Data Science, Academic Data Science Alliance, Association of Environmental Professionals, Association for the Sciences of Limnology and Oceanography